

RUBRIC - MATRIX OF THEORETICAL MODELS OF BEHAVIOR

CATEGORY	EXCELLENT	ADEQUATE (AVERAGE)	POOR (BELOW)
	4 Points	3 Points	Average 1.5 Point
Required Components: - Causes/Nature of EBD - Recommended Interventions and/or treatment	The graduate student provided an accurate and complete description of the required components relative to each theory.	The graduate student provided a complete description of all of the required components relative to each theory; however, the information presented for one of the theories was not accurate or complete.	The graduate student did not provide an accurate or complete description of the required components; the information was either missing or incomplete for two or more of the theoretical models.
	4 Points	3 Points	1.5 Point
Reflection of How Each Theoretical Model Better Informs Ones Teaching Practices is Provided Examples of How Knowledge of each Theory Could be Applied in the Classroom were Provided	An overall reflection of how each theoretical model better informs the graduate students' teaching practice was provided. Sufficient details and examples were provided.	An overall reflection was provided but was not specific to the graduate students' teaching practice or in the K-12 setting. No specific examples were provided.	Reflection about how each theories will better inform his/her teaching practice was minimal; no specific examples were provided.
	2 Point	1 Points	.5 Points
Grammar and Clarity of Descriptions Provided	Overall, ideas were concisely and clearly expressed with few/0 (0-2) grammatical errors noted across the matrix.	Some (3-4) grammatical errors noted across the matrix. Some ideas/expressions were ambiguous and lacked clarity.	Ideas were not clearly expressed. There were several (more than 4) grammatical errors noted across the matrix.

Comments/Feedback:

Total Points Earned _____

A = 10-9

B = 8-7

C = 6

F = 5 and Below